DOCUMENT RESUME

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SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
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IDENTIFIERS	*New York (Nassau County)

ABSTRACT

Presented are duplications of the responses given by the Nassau County Department of Recreation and Parks (East Meadow, New York) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: the population served (disabled adults); primary activities (parties, dances, theatre, swimming, picnic events, and fashion shows); primary facilities used (a large centrally located building with all architectural barriers removed); staffing (a consultant, an administrator, seven recreation leaders, and 15 volunteers); total budget ($3,900,000) and primary sources of support (county funds); and values and goals achieved through the program (to provide community based programs, integrated with the non-disabled and aimed at social integration). A copy of the completed survey form is also provided. (SBH)

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Model: Nassau County Department of Recreation and Parks

Administration Building, Eisenhower Park

East Meadow, New York 11554

(516) 292-4254

Ann White, Supervisor

Community Population Size: 1,500,000

New Models for Community Based Recreation for Handicapped Children and Youth		
The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092365

The University of Iowa
Iowa City, Iowa 52242

Recreation Education Program

(319) 353-4989

1847

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identificaion of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

CONSUMER MODELS

National Wheelchair
Basketball Association
University of Kentucky
Lexington, Kentucky
Stan Labanowich

Berkeley Outreach
Recreation Program
Berkeley, California
Susan Sygall and
Diane Schecter

CLIENT COMPETENCY MODEL

Avocational Counseling Project
Milwaukee Public Schools
Division of Recreation and Adult Education
Milwaukee, Wisconsin
Robert P. Overs

RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped
San Francisco, California
Janet Pomeroy

Recreation Services for the
Handicapped, Inc.
Memphis, Tennessee
Paul Regan

PARKS AND RECREATION MODELS

Maine-Niles Association of
Special Recreation
Skokie, Illinois
Barbara Sternfeld

ANCHOR
Town of Hempstead
Hempstead, New York
Douglas Baylis

Leisure Center
City of Portland
Portland, Maine
Karen Boulos and
Beth Barney

Recreation Programs for the
Handicapped
City of Miami
Miami, Florida
Max Forman

Program for Special
Populations
City of Wilmington
Wilmington, North Carolina
Ellen Lilyquist

Recreational Services for
the Handicapped
City of Baltimore
Baltimore, Maryland
Doris Samuels

Rehabilitation Unit
County of Los Angeles
Los Angeles, California
Rochelle Swanson

Special Services Programs
King County
Seattle, Washington
Christopher Eubanks

REHABILITATION MODELS

Coordinated Approach to
Community Recreation
Temple University
Philadelphia, Pennsylvania
Viki Annand

Leisure Services
State Technical Institute
and Rehabilitation Center
Plainwell, Michigan
Carol Peterson

VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse
New York Association for the Blind
White Plains, New York
Chester T. Williams

Socio-Recreative Programs
for the CP and/or Multiply
Handicapped
United Cerebral Palsy
Hartford, Connecticut
Craig Huber

I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served, and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

Geographically, Nassau County is divided into three major sub-divisions, Hempstead, North Hempstead and Oyster Bay. Each of these sub-divisions operates year-round community recreation programs for handicapped children and youth. In each instance, the programs are tax-supported by their Departments of Recreation and Parks and therefore, are free to the disabled as well as permanent services which makes them unique in this country. Three years ago, Nassau County, through its Department of Recreation and Parks, decided to initiate therapeutic recreation services on a county-wide basis.

Since the three major townships already offered children's services, the County decided to concentrate on Recreation Services for Disabled Adults. By doing this, handicapped individuals would be able to, if needed, participate in specialized recreation programs within the county from childhood through old age and would get these services free! From the beginning, Nassau County endeavored to plan these adult services on a coordinated basis with planning for removal of architectural barriers, program planning, facility development and transportation services.

To begin with, a large building centrally located in Eisenhower Park, East Meadow, New York, was re-developed as a recreation center with all architectural barriers removed. The building houses offices, meeting rooms, recreation rooms, crafts areas, games area and is surrounded by beautiful level picnic and recreation areas outdoors adjacent to the center.

The building is scheduled for use by outside groups (stroke club, brain-injured association, psychiatric center) during mornings and afternoons. Evenings are devoted to open-house for young disabled adults and older disabled adults.

Special events are planned for indoor and outdoor activities during the year. The County owns and operates two wheelchair lift buses which are used by the Specialized Recreation Unit for trips and special events.

Nassau owns a beautiful beach club at Lido Beach on the Atlantic Ocean. Special events, parties, dances and handicapped and non-handicapped theatre and dramatic group utilize this facility in the winter. During the summer, disabled adults are bused daily to the beach club for swimming, games and picnic events.

Special activities are planned each month on a county-wide basis. For example, a recent event was a Fashion Show luncheon where over 300 dis-

abled and non-disabled gathered at a centrally located motel dining room. Disabled and non-disabled models showed the latest fashions and the luncheon was followed by music, singing and just plain fun.

In all of their efforts, the County endeavors to integrate their adults programs and schedule all of these services in the community setting.

The Recreation for the Handicapped Unit invited representatives from various health agencies, hospitals, schools and community recreation programs to meet periodically with the County to discuss mutual interests and needs concerning the disabled. These agency representatives became an informal advisory or coordinating committee with sub-committees assigned to assist the county in solving problems concerned with program, facilities, transportation, removal of architectural barriers and techniques for reaching the disabled population. These meetings have proven to be invaluable to the County.

One of the interesting programs of the County is to provide free consultation services on therapeutic recreation on request. The Village of Westbury, N.Y., asked for assistance in developing a recreation program for their homebound citizens. The County Consultant trained the Westbury staff, developed a recreation in-service training program for a group of volunteers and used a group of college students to do a door-to-door survey of Westbury to locate 150 homebound handicapped. This program is now successfully operating under the village's own supervision.

Other types of assistance provided includes loan of a therapeutic specialist by the county to another agency to demonstrate a specialty like "Peotry Therapy" for a period of several weeks or until the agency personnel can conduct the program on their own.

Last year the County formed a task-force on transportation for the handicapped. This task-force, working closely with the County Commissioner of Transportation, was very helpful in designing several exciting new concepts which are being adopted by the County. First, the County adopted a new law providing the handicapped with 50% off on public transportation within Nassau County. All new buses on major bus routes will be kneeling buses which lower to level of the sidewalk for easier access.

The County has ordered twenty-four mini-buses for two experimental dial-a-bus regional experiments. Four of these mini-buses will have electric lifts for wheelchair users. These buses will pick-up at the door and return the individual to his home at a reasonable rate. If successful, this program will be developed for the entire County.

One of the most difficult tasks is to locate disabled persons. Many are reluctant to contact authorities. Through advertisements in the newspapers and through the new program of 50% off for disabled on public transportation, the County is developing a central registry of the handicapped. Having such a registry would be important for informing the disabled of new programs, designing transportation routes and to involve them in community activities. The registry during the past few months has reached a total of 3,000 homes. This is a small accounting but a great start and expect-

ations for the future should add many thousands of disabled to the registry.

The County Consultant recently met with the Boy Scouts fo Nassau County, who are anxious to develop many packs and troops of disabled and integrated children. While planning for this development, the County will investigate the development of an architectural free camp site on one of the county estates which would be functional for disabled children as well as adults.

The County has, for the past three years, provided sports instruction for disabled persons and has hosted the Long Island regional wheelchair games.

A new indoor sports facility being planned for Nassau County residents at Mitchell Field has been reviewed by a Board of Experts and the complete structure has been designed to be architecturally barrier free with unique facilities to meet the needs of disabled participants. These innovations include special parking, coed dressing rooms (for husband-wife, etc, disabled) and swimming pool with adjustable height floor (Hydraulic system). The County provided free courses and workshops on therapeutic recreation with several providing college credit for those desiring this benefit.

The total service on recreation for the disabled in Nassau County is coordinated for the purpose of providing community based programs, integrated with the non-disabled and with the goal of social integration of the handicapped behind this entire effort.

The Honorable Ralph G. Caso, Nassau County Executive and the Department of Recreation Parks are to be commended for their complete support and efforts to provide the most comprehensive recreation services possible to the County's disabled citizens.

II. Number of Handicapped Served

General Category:

The model respondent indicated the scope of disabilities served and their numbers, when available.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Aged with Impairments									X	
Blind and Visually Handicapped					X	X	X	X	X	
Deaf and Hard of Hearing								X	X	
Deaf-Blind								X		
Drug Problems						X	X	X	X	
Learning Disabilities					X	X	X	X	X	
Mentally Retarded - Trainable					X	X				
Mentally Retarded - Educable					X	X	X	X	X	
Physically Handicapped			X	X	X	X	X	X	X	
Speech and Communication Impairments			X	X	X	X	X	X	X	
Social Offenders - Adult					X	X	X	X	X	
Social Offenders - Youth										
Other Health Impairments						X	X	X	X	

Specific Category:

This category was submitted when participants could be identified by age and specific disability.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Amputees						20	30			50
Autistic										
Blind and Visually Impaired						27	23			50
Deaf and Hard of Hearing						25	45	30		100
Deaf-Blind										
Diabetic						26	24			50
Epileptic						100	100	100		300
Heart Related Illness/Impairment						100	125	75		300
Homebound (Home Care)						65	135			200
Learning Impaired										
Mentally Ill						100	55	40		200
Mentally Retarded										
Multiple-Severely Handicapped						100	80	20		200
Multiple Sclerosis										
Muscular Dystrophy										
Neurologically Impaired										
Orthopedically Impaired						150	200	50		400
Paraplegics/Quadraplegics						32	18			50
Perceptual Impairment						23	18			50
Respiratory Illness										
Severely (Multi) Handicapped						35	45	20		100
Social Offenders										
Spinal Bifida										
Speech Impaired						35	15			50

III. Objectives/Goals

The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

	Level of Concern			
← Program Outcome Handicapped Programs →	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition	X			
For Career Education		X		
For Physical Rehabilitation	X			
For Equality of Opportunity	X			
For Normalization	X			
For Social Skill Acquisition	X			
For Physical Fitness		X		
For Independent Living		X		
For Leisure Fulfillment	X			
For Self-Expression	X			
For Cultural Enrichment	X			
Other (Please describe:) _____ _____ _____ _____ _____				
Other (Please describe:) _____ _____ _____ _____ _____				

IV. Philosophy

The circled response indicates the agency's level of agreement with each of the following statements.

Statements	Agree 5	4	3	2	Disagree 1
1. Recreation programs for the handicapped should be considered basic to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	(5)	4	3	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	(5)	4	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	(5)	4	3	2	1
5. The handicapped citizenry of a community have the right to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	5	(4)	3	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	3	2	(1)
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no specific federally funded programs for the provision of actual recreation services to the handicapped.	(5)	4	3	2	1

11.	In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	4	(3)	2	1
12.	Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	(3)	2	1
13.	Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14.	At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	(1)
15.	When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	(5)	4	3	2	1
16.	The involvement of municipal recreation agencies to research activity is important.	(5)	4	3	2	1
17.	The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	(5)	4	3	2	1
18.	Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	2	(1)
19.	Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	5	(4)	3	2	1
20.	Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth				
Handicapped adults			X	
Parents/Relatives of Handicapped				
Advocates for Handicapped	X		X	
Voluntary Health Agency Representatives	X		X	
Professional Rehabilitation Representatives			X	

VI. Funding *

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is _____ $_____

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds _____ $_____
Local school district funds _____ $_____
Other city agency/department funds _____ $_____
County source of funds X $_____
Special district funds _____ $_____
State grants _____ $_____
Federal grants _____ $_____
Contributions, donations _____ $_____
Concessions _____ $_____
Fees & Charges _____ $_____
Other _____ $_____

Total (The total of this colum should be the same total given in Part A, above) _____ $_____

C. Please provide information on the sources of Federal and State public funds. The information will provide insight into the means that are being developed throughout the nation to provide public support for leisure services for handicapped.

SOURCE OF FUNDS (exact title please)	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal			
State			
County			
Local			
Private			

* No information given

VII. Budget Information

Total yearly budget for your program/service $3,900,000.

Percent of total budget earmarked for special populations program 2.29%.

Classification of Budget Expenditures: An indication of expenditures by percentage and services.

A. Services-Personnel
   1. Salaries, full-time 78.63%
   2. Salaries, part-time 3.66%
   3. Other compensations .28%

B. Services-Contractual
   1. Communication
   2. Transportation
   3. Printing, binding, and advertising
   4. Heat, light, power and water
   5. Repairs (equipment/structures)
   6. Janitorial, cleaning, other services
   7. performers, workshop leaders, consultant 14.56%

C. Commodities
   1. Supplies 2.24%
   2. Materials

D. Current Charges
   1. Rents
   2. Insurance
   3. Refund, awards, indemnities

E. Current Obligations
   1. Pensions and retirements
   2. Grants and subsidies
   3. Taxes

F. Properties
   1. Buildings and improvements
   2. Equipment .62%
   3. Land

G. Debt Payments

VIII. Personnel

This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.
Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. (½ time; ¼ time)

	← Actual Staffing Pattern Present →													← Recommended Staffing Pattern →												Handicapped Individuals Employed		
Job Descriptions--	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Possessed: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Possessed: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Recommended: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time
Consultant		1						X					X															
Administrato	1					X														X					X			
Supervisor (TR Specialist)*																												
Leader (TR Worker)*	7				X	X													X				X				3	
Aide II (TR Technician)*																												
Aide I (TR Assistant)																												
Volunteer	15																											

*Titles in parenthesis are nomeclature of National Therapeutic Recreation Society's Registration Levels.

IX. Staff Development Training

Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

	Presently Conducted										Recommended									
	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First-Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training
Consultant	X	X	X	X	X	X	X	X	X											
Board Members																				
Administrator	X	X	X	X	X	X	X	X	X											
Supervisor	SAME										SAME									
Leader			X			X			X											
Aide			X			X			X											
Volunteer			X			X			X											
Other_____																				

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X. Interagency Coordination

Identification of those agencies with which the model coordinates

"1" - Formal written agreement
"2" - Informal agreement, frequent coordination
"3" - Information agreement, infrequent coordination
"4" - No coordination utilized

Type of Coordination

	Type of Coordination	Clients/Participants	Contracted Programs	Equipment	Facilities	Monetary/Fund Support	Personnel-Consultant	Personnel-Supervisor	Personnel-Leaders	Personnel-Volunteers	Public Information	Training	Transportation	Other:	Other:	Other:
Voluntary Health Agencies																
Arthritis	1															
Blind	1															
Cancer	0															
Cerebral Palsy	2															
Deaf																
Epilepsy	1															
Heart	2															
Mentally Ill	1															
Mentally Retarded	1															
Muscular Dystrophy	1															
Multiple Sclerosis	1															
Other:																
Other:																
General Social/Rehabilitation Services																
Goodwill Industries																
Red Cross	2															
United Fund	2															
Other:																
Other:																
Public Social/Rehabilitation Services																
Local Education Agencies	1															
State Education Agencies	2															
Mental Retardation-State Service																
Mental Illness - State Service																
Corrections - State Service	2															
Nursing Home/Convalescent	1															
Extended Care/Board and Care																
Aging-State Service																
Vocational Rehabilitation	1															
Crippled Children	1															
Other:																
Other:																
Medical/Rehabilitation																
Community Hospital	2															
Rehabilitation Center	2															
General Medical Facility	2															

XI. Public Information

This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →	Do You Utilize		← Frequency →						
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year	At selected intervals throughout the year.
Annual Report	X								
Brochures	X								
Bulletins (churches, volunteer agencies, etc.	X			X					
Calendars	X								
Handbills or Posters	X				X				
Newsletters	X				X				
Newspaper Releases or Columns	X				X				
Radio Releases	X			X					
Televsion Releases or Programs	X								

XII. Handicapped Find

Potential Participant Identifications: Methods used to locate individuals eligible to participate in the special populations program/service.

	Do You Utilize		Frequency of Mechanism Use					Effectiveness		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups	X		X							
Civic Organizations	X		X							
Community Education	X		X							
Health Agencies	X		X							
Local Task Force	X		X							
Media Campaign (Radio & TV)	X		X							
Printed Material (Brochures & Pamphlets)	X		X							
Public School System	X		X							
Questionnaire to General Community	X					X				
Questionnaire to Present Participants	X					X				
Telephone Contacts	X		X							
Voluntary Agencies	X		X							
Word-of-Mouth	X		X							
Other_____										
_____										
_____										

If "other" please explain: _____

_____

XIII. Special Problems Areas

The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers	X		X	
Transportation for Participants	X		X	
Insurance for staff participants, volunteers		X		
Staff and Indirect Barriers Community attitudinal Barriers	X		X	
Locating or finding handicapped	X		X	
Inadequate funding for programs		X		
Training of staff to serve handicapped	X		X	
Employment of Handicapped in Recreation and Leisure Service	X		X	

All County parks have been surveyed and architectural barriers being eliminated.

Major Park-Central building redesigned with elimination of barriers.

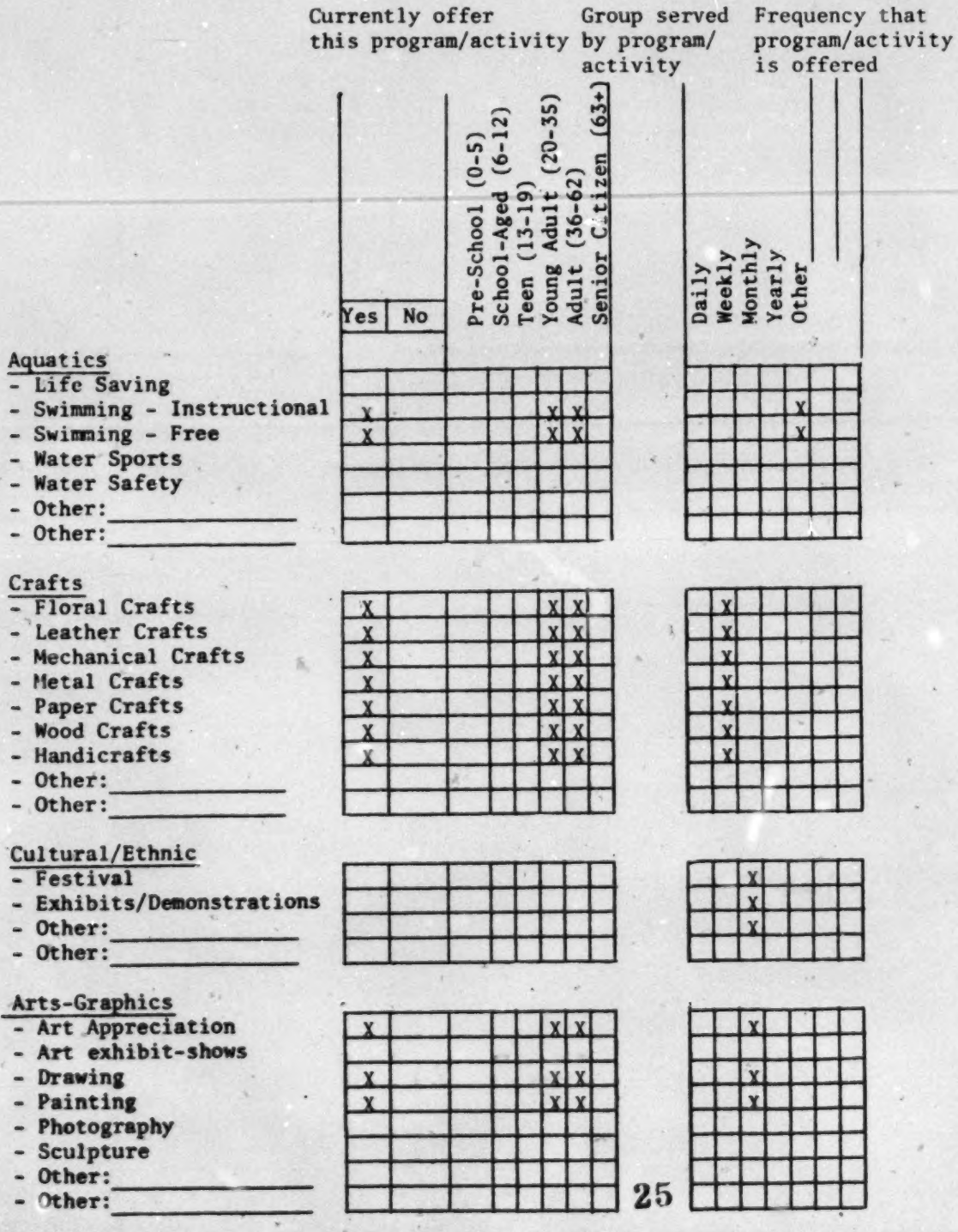
Community barriers - P/R programs, articles, newsletter, radio specials and programs in community setting-integrated programs.

Locating handicapped - newspaper advertisements on regular basis: Registry for County leisure pass, piggy-back mailing with L.I. lighting to all homes.

Transportation - The department has two electric lift buses, County ½ off for handicapped public transportation facilities. New program, Dial-A-Bus, some with electric lifts.

XIV. Program

The following six pages are related to the activity structure of the program/service. Each page is divided into two sections -- one dealing with the age group the program is concerned with, and the second dealing with the frequency with which each activity is offered.



	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity if Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+	Daily	Weekly	Monthly	Yearly	Other			
Dance																
- Ballet																
- Ethic																
- Folk	X					X	X			X	X					
- Modern																
- Record Dance																
- Social	X					X	X			X	X					
- Square																
- Other:																
- Other:																
Drama																
- Children's Theater																
- Community Theater	X						X	X		X						
- Creative Character																
- Pageants										X						
- Readings - Poetry/Prose	X					X	X									
- Stage Craft																
- Puppetry																
- Radio/TV																
- Talent Shows																
- Other:																
- Other:																
Career Education/Guidance																
- Community Based Recreation																
- Leisure Entertainment and Enterprises	X					X	X				X					
- Resource Based Recreation																
- Tourism and Hospitality	X					X	X				X					
- Career Guidance																
- Career Placement																
- Other:																
- Other:																
Collecting and Hobbies																
- Collecting																
- Hobbies	X					X	X				X					
- Other:																
- Other:																

	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity if Offered					
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other PERIODICALLY	
Educational Activities														
- Budget/Monetary Skills														
- Communication Skills	X					X	X				X			
- Cooking Skills														
- Grooming/Hygiene														
- Sex Education														
- Shopping Skills														
- Time Skills														
- Travel Skills	X					X	X				X			
- Other: _____														
- Other: _____														
Entertainment														
- Radio														
- TV														
- Theater	X					X	X						X	
- Sport in Event	X					X	X						X	
- Other: _____														
- Other: _____														
Fitness														
- Exercise Program	X					X	X						X	
- Weight Program														
- Jogging														
- Mobility Training														
- Gymnastics														
- Other: _____														
- Other: _____														
Games														
- Card Games	X					X	X			X				
- Board Games	X					X	X			X				
- Puzzles	X					X	X			X				
- Other: _____														
- Other: _____														
Leisure Education														
- Skills Classes														
- Leisure Education Classes	X					X	X						X	
- Survey Community Resources	X					X	X						X	
- Other: _____														
- Other: _____														

	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity if Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other _____			
Leisure Settlement (counseling, Guidance																
- Assessment																
- Placement																
- Follow-up																
- Other: _____																
- Other: _____																
Mental/Literary																
- Discussion Groups																
- Creative Writing																
- Reading																
- Correspondence																
- Other: _____																
- Other: _____																
Music																
- Choral Groups																
- Instrumental Groups																
- Music Appreciation																
- Festivals																
- Lessons																
- Singing																
- Talent Shows																
Outdoor Recreation																
- Boating																
- Camping																
- Fishing																
- Gardening																
- Horticulture																
- Hiking/Backpacking																
- Hunting																
- Mountain Climbing																
- Outdoor Education																
- Nature Studies																
- Other: _____																
- Other: _____																

	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity if Offeres					
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other Periodically	
Social/Organization														
- Church Groups														
- Clubs														
- Consumer Groups	X					X	X				X			
- Special Interest Groups	X					X	X				X			
- Fraternal Organization														
- Parties	X					X	X				X			
- Picnics	X					X	X				X			
- Political Groups														
- Volunteer Groups	X					X	X				X			
- Other														
- Other														
Special Events														
- Birthdays	X					X	X					X		
- Fairs	X					X	X					X		
- Holiday Ceremonies	X					X	X					X		
- Other														
- Other														
Sports, Individual-Competiter														
- Bowling	X					X	X					X		
- Golf														
- Horseshoes	X					X	X					X		
- Pocket Billiard	X					X	X					X		
- Table Tennis	X					X	X					X		
- Tennis														
- Track & Field														
- Wrestling														
Sports, Individual Non-Competitive														
- Archery	X					X	X					X		
- Bicycling	X					X	X					X		
- Horseback Riding	X					X	X					X		
- Ice Skating														
- Riflery														
- Roller Skating														
- Winter Sports														

	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other____		
Sports, Team - Competitive															
- Baseball															
- Basketball (W.C.)	X					X				X					(IN SEASON)
- Football															
- Field Hockey															
- Soccer															
- Softball															
- Volleyball															
- Other_____															
- Other_____															
Tourism and Travel															
- Outings	X					X	X				X				
- Hosteling															
- Out-of-state Travel	X					X	X				X				
- International Travel															
- Special Olympics	X					X	X				X				
- Other_____															
- Other_____															
Voluntary Service															
- Leisure Leader Activities	X					X	X			X					
- Community Activities	X					X	X			X					
- Teacher/Tutor															
- Conversing															
- Other_____															
- Other_____															

XV. Facilities

The major facilities utilized by the special population recreation program.

Primary facilities owned, controlled or directed.

1. Recreation building and parks (special facilities)
2. All County parks-barriers removed
3. All County beaches-barriers removed
4. A Beach Club (special facilities)
5. Museums

Primary facilitites owned, controlled or directed by public agencies, i.e., recreation center, school, museum, etc.

1. Indoor pool

Primary facilities privately owned, controlled or directed, i.e., bowling alleys, theaters, etc.

1. Bowling alleys

XVI. Assessment/Evaluation/Accountability

These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. Annual questionnaire survey
2. Bi-monthly Advisory Committee (consumers involved)
3. Workshops and conferences
4. Regular participant (consumer) reactions